

# Index

## VOLUME XXX

### A

- Accepting Regional Language Differences—Loren R. Tomlinson, 420  
 Akins, Thelma Shaw—First Grade Phonics in Texas, 294  
 Allen, Shirley E.—Thoughts of our Own: A Project in Creative Response, 499  
 An Individualized Reading Program—N. Dean Evans, 275  
 Ann Nolan Clark: 1953 Newbery Award Winner—Evelyn Wenzel, 327  
 Approach to the Writing Period—M. Emily Greenaway, 266  
 At Home with the Retarded Reader—Delwyn G. Shubert, 94

### B

- Barbe, Walter B.—High Interest Level Reading Materials, 281  
 Beal, Dallas K.—Sixth Graders Write a Play, 154  
 Behind the Reading Score—Constance McCullough, 1  
 Boney, C. Dewitt—Visit with Remedial Teachers, 7  
 Books for Children—52, 123, 189, 250, 316, 389, 460, 529  
 Buchheimer, Naomi—Magical Caddie, 65  
 Burroughs, Margaret Taylor—Uncle Remus for Today's Children, 485  
 By Way of Introduction—323, 403, 475

### C

- Can We Teach Word Meaning?—Carl Delacato and S. Richard Moyer, 102  
 Chase, Naomi C.—Speech in the Elementary School, 137  
 Child Who Goes to School, The—Donald J. Lloyd, 411  
 Children Can Learn to Edit—Ethel I. Salisbury, 434  
 Children's Language Development and Home and School Practices—Virgil E. Herrick and Bernice E. Leary, 361  
 Children's Reactions to TV—Paul Witty, 444  
 Clara Ingram Judson: Interpreter of America—Charlemae Rollins, 477  
 Clinic Solved Our Punctuation Problem, A—Irna Rideout, 341  
 Cordts, Anna D.—Functional Phonetics, 91  
 Creative Drama Combined with Formal Drama—Louise H. Mortensen, 513

- Creative Writing: Writing What You Like and Liking What You Write—B. Sutton Smith, 492  
 Crosby, Muriel—Factors in Language Growth, 34  
 Current English Forum—42, 116, 242, 305, 452, 520  
 Current Trends in Elementary Libraries—Ellenor G. Preston, 150

### D

- Daniel, Walter C.—Experiences with a Tape Recorder, 427  
 Dawson, Mildred—Guest Editorial: Interdependent and Inter-helpful, 454  
 Dawson, Mildred—Toward Intelligent Correctness, 76  
 Delacato, Carl H. and S. Richard Moyer—Can We Teach Word Meaning?, 102  
 Delacato, Carl H. and Janice Delacato—Group Approach to Remedial Reading, 31  
 Delacato, Janice, and Carl H.—Group Approach to Remedial Reading, 31  
 DeMay, Amy J.—"Said," The Lazy Writer's Word, 96  
 DeMay, Amy J.—The Teacher and the Educational Article, 220  
 Developing Experience Units—H. Kent Farley, 99  
 Developmental Characteristics of Childhood—William J. Lodge, 106  
 DeWitt, Charles M.—Stimulating Leisure Reading, 514  
 Dolch, Edward W.—Success in Remedial Reading, 133  
 Dolch, Edward W.—Vocabulary Development, 70  
 Dramatic Play From Books—Edith Edmonds, 159

### E

- Edmonds, Edith—Dramatic Play From Books, 159  
 Educational Scene, The—48, 119, 185, 247, 311, 384, 455, 522  
 Evans, N. Dean—An Individualized Reading Program, 275  
 Experiences With a Tape Recorder—Walter C. Daniel, 427  
 Experiences with Films and Film Readers—Paul Witty and James Fitzwater, 232  
 Eyster, Mary Lu—Understanding Children Through Writing, 429

## F

- Fact Festival, A—Louise E. Sheppard, 284  
 Factors in Language Growth—Muriel Crosby, 34  
 Family Folklore—Elizabeth Pilant, 148  
 Farley, H. Kent—Developing Experience Units, 99  
 Farquhar, Margaret—Ingri and Edgar Parin D'Aulaire, 197  
 Fifth Grade Speaks and Writes, A—Alma Wohlgemuth, 506  
 Finch, Hardy—Munroe Leaf: Writer for All Children, 405  
 First Grade Phonics in Texas—Thelma Shaw Akins, 294  
 Fitzgerald, James A.—The Teaching of Spelling, 79  
 Fitzwater, James P. and Paul Witty—Experiences with Films and Film Readers, 232  
 Fun with Reading—Lucy W. Von Stein, 27  
 Functional Handwriting Program, A—Mary T. Sullivan, 85  
 Functional Phonetics—Anna D. Cordts, 91

## G

- Garner, Naomi—A Puppet Play—Modern Version, 228  
 Good Day, A—Adalyn Van Gilder, 333  
 Greenaway, M. Emily—Approach to the Writing Period, 266  
 Group Approach to Remedial Reading—Carl H. Delacato and Janice Delacato, 31  
 Guest Editorial: First Things First—Edna L. Sterling, 325  
 Guest Editorial: Interdependent and Inter-helpful—Mildred Dawson, 454  
 Guest Editorial: Language Arts and the Moral Law—John Treanor, 476  
 Gunderson, Agnes—What Seven-Year-Olds Like in Books, 163

## H

- Helping Children Understand Name Calling—Leland Jacobs, 337  
 Herrick, Virgil E. and Bernice E. Leary—Children's Language Development and Home and School Practices, 361  
 High Interest Level Reading Materials—Walter B. Barbe, 281  
 Hilton, Ernest—The Teaching of the Language Skills, 202

## I

- Ingri and Edgar Parin D'Aulaire—Margaret C. Farquhar, 197  
 Interest—A Key to Reading Retardation—Delwyn Schubert, 518

## J

- Jacobs, Leland—Helping Children Understand Name Calling, 337  
 Jacobs, Leland—Lois Lenski's Regional Literature, 261  
 Just Try to Beat the Dutch!—Ralph H. Lane, 289

## L

- LaBrant, Lou—Writing is Learned by Writing, 417  
 Lane, Ralph H.—Just Try to Beat the Dutch!, 289  
 Language Arts and Personality—David H. Russell, 167  
 Learning Poetry by Heart—Mary Graham Lund, 222  
 Leary, Bernice E. and Virgil E. Herrick—Children's Language Development and Home and School Practices, 361  
 Listen Before Writing—John H. Treanor, 207  
 Lloyd, Donald J.—The Child Who Goes to School, 411  
 Lodge, William J.—Developmental Characteristics of Childhood, 106  
 Lois Lenski's Regional Literature, Leland Jacobs, 261  
 Look and Listen—44, 181, 308  
 Lund, Mary Graham—Learning Poetry by Heart, 222  
 Lund, Mary Graham—A Quiet Hour, 466

## M

- Magical Caddie—Naomi Buchheimer, 65  
 Miller, Nathan A.—What is Teaching?, 293  
 Millis, George H.—Teaching Grammar Through Small Groups, 515  
 Modern Biographies for Children—Gaither McConnell, 286  
 Mortensen, Louise—Creative Drama Combined with Formal Drama, 513  
 Moyer, S. Richard and Carl H. Delacato—Can We Teach Word Meaning?, 102  
 Munroe Leaf: Writer for all Children—Hardy Finch, 405

## MC

- McConnell, Gaither—Modern Biographies for Children, 286  
 McCowen, Emeline J.—Rich Learning Experiences in Third Grade, 343  
 McCracken, Glenn—New Castle Reading Experiment, 13  
 McCullough, Constance—Behind the Reading Score, 1

N

- National Council of Teachers of English—380  
New Castle Reading Experiment—Glenn McCracken, 13

O

- Old and The New, The—Joann S. Rounsley, 141

P

- Phonics Study and Word Analysis I—Paul Witty, 296  
Phonics Study and Word Analysis II—Paul Witty, 373  
Pilant, Elizabeth—Family Folklore, 148  
Preston, Ellinor G.—Current Trends in Elementary Libraries, 150  
Preston, Ralph C.—The Reading Status of Children, 225  
Professional Publications—50, 121, 314, 359, 388, 528  
Puppet Play-Modern Version, A—Naomi Garner, 228

Q

- Quiet Hour, A—Mary Graham Lund, 446

R

- Reading in the Content Areas—Trevor K. Serviss, 353  
Reading Status of Children, The—Ralph C. Preston, 225  
Rich Learning Experiences in Third Grade—Emeline J. McCowen, 343  
Rideout, Irna—A Clinic Solved Our Punctuation Problem, 341  
Rollins, Charlemae—Clara Ingram Judson: Interpreter of America, 477  
Rounsley, Joann S.—The Old and the New, 141  
Russell, David H.—Language Arts and Personality, 167  
Ryan, Calvin T.—Taking Folk Literature Seriously, 144

S

- Said, The Lazy Writer's Word—Amy J. DeMay, 96  
Salisbury, Ethel I.—Children Can Learn to Edit, 434  
Schofield, Ruth E.—Some Thoughts on Creative Writing, 509  
Schubert, Delwyn G.—At Home with the Retarded Reader, 94  
Schubert, Delwyn G.—Interest-A Key to Reading Retardation, 518  
Scott, Louise Binder—What Values Puppetry?, 210

This space is

**Valuable to  
YOU!**

(See other side)

**The new year will  
bring you new values  
and advantages in  
teaching the**

**ENGLISH  
LANGUAGE  
ARTS!**

- Seegers, J. Conrad—Some Aspects of Verbalism, 437  
Serviss, Trevor K.—Reading in the Content Areas, 353  
Sheppard, Louise E.—A Fact Festival, 284  
Sixth Graders Write a Play—Dallas K. Beal, 154  
Smith, B. Sutton—Creative Writing: Writing What You Like and Liking What You Write, 492  
Some Aspects of Verbalism—J. Conrad Seegers, 437  
Some Thoughts on Creative Writing—Ruth E. Schofield, 509  
Speech in the Elementary School—Naomi C. Chase, 137  
Spelling is What You Make It—Rosanna Dourich Witherow, 273  
Sterling, Edna L.—Guest Editorial: First Things First, 325  
Stevens, Bernice A.—A Tribute to Inspirational Teaching, 352

**Mail this coupon now!**

**To: The Macmillan Company**  
60 Fifth Avenue  
New York 11, N.Y.

*Send me information about  
the new*

**Macmillan English Series**

Thomas Clark Pollock and others  
Grades 2-8

**READY JANUARY 1954**

and

Place my name on your list  
to receive **free** the **MACMILLAN  
SERVICE BULLETINS in ENGLISH**

NAME \_\_\_\_\_

SCHOOL \_\_\_\_\_

ADDRESS \_\_\_\_\_

CITY \_\_\_\_\_

STATE \_\_\_\_\_

- Stimulating Leisure Reading—Charles M. DeWitt, 514  
Success in Remedial Reading—Edward W. Dolch, 133  
Success Story—Alma Wohlgemuth, 22  
Sullivan, Mary T.—Functional Handwriting Program, 85  
• Superintendent's Debt to Teachers, A—Charles H. Wilson, 423

**T**

- Taking Folk Literature Seriously—Calvin T. Ryan, 144  
Teacher and the Educational Article, The—Amy J. DeMay, 220  
Teaching Grammar Through Small Groups—George H. Millis, 515  
Teaching of the Language Skills, The—Ernest Hilton, 202  
Teaching of Spelling, The—James A. Fitzgerald, 79

Thoughts of Our Own: A Project in Creative Response—Shirley E. Allen, as told to John Trout, 499

Tomlinson, Loren R.—Accepting Regional Language Difficulties in School, 420

Toward Better Writing—Durlyn E. Wade, 214

Toward Intelligent Correctness—Mildred A. Dawson, 76

Treanor, John H.—Guest Editorial: Language Arts and the Moral Law, 476

Treanor, John H.—Listen Before Writing, 207

Tribute to Inspirational Teaching, A—Bernice A. Stevens, 352

**U**

Uncle Remus for Today's Children—Margaret Taylor Burroughs, 485

Understanding Children Through Writing—Mary Lu Eyster, 429

**V**

Van Gilder, Adalyn—A Good Day, 333

Visit With Remedial Teachers—C. DeWitt Boney, 7

Vocabulary Development—Edward W. Dolch, 70

Von Stein, Lucy W.—Fun With Reading, 27

**W**

Witherow, Rosanna Doutrich—Spelling is What You Make It, 273

Witty, Paul—Children's Reactions to TV, 444

Witty, Paul—Phonics Study and Word Analysis I, 296

Witty, Paul—Phonics Study and Word Analysis II, 373

Witty, Paul and James P. Fitzwater—Experiences with Films and Film Readers, 232

Wohlgemuth, Alma—Fifth Grade Speaks and Writes, A—506

Wohlgemuth, Alma—Success Story, 22

Writing is Learned by Writing—Lou LaBrant, 417

Wade, Durlyn E.—Toward Better Writing, 214

Wenzel, Evelyn—Ann Nolan Clark: 1953 Newbery Award Winner, 327

What is Teaching?—Nathan A. Miller, 293

What Seven Year Olds Like in Books—Agnes Gunderson, 163

What Values Pupperty?—Louise Binder Scott, 210

Wilson, Charles H.—A Superintendent's Debt to his English Teachers, 423

ve  
an

n-

4

A.

ge

07

ce

et

—

tt

h,

7

is

44

sis

ly-

ri-

nd

nt,

14

53

nes

ott,

bt